

PROOF READING

Resource Page

Some educators believe children should never be exposed to the incorrect spelling of a word. I do not support this statement as I feel an important part of any spelling program is for children to be given ample opportunity to explore and determine print in which errors occur. In this way they develop a sense for the “look” of words. This is extremely important in regards to Demon Words and Homophones.

Activities for this purpose can be easily created by teachers using the chalkboard or by using photocopied sheets.

Some suitable activities can include:

- (a) Encouraging children to read through newspapers and magazines, cutting out any errors they find.
- (b) Writing down errors they notice during TV viewing time.
- (c) Writing a paragraph on the chalkboard and having children locate either the mistake or the sentence in which the mistake occurs.
- (d) Children find errors which occur in a story.
- (e) Children select the correct spelling of a word when presented with two, three or more choices.
e.g. We had to (**separate** ~~seperate~~) the sugar from the salt.
- (f) Children edit their own or their classmates writing efforts, underlining any spelling errors made.

The following pages contain samples of activities which classroom teachers should find useful.

PROOF READING

Name _____

Spelling BLM

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1. Incorrect homophones have been used in this story. Write the story again using the correct words.

Won day when the son was shining brightly I saw a large ship with a bright read sale on the see. The sky was blew and I could here the sounds of some boys bouncing a bawl on the peer.

2. In each sentence circle the correct spelling.

- a. I like to put (~~creem~~ cream) on my cereal.
- b. The weather was stormy last (~~night~~ nite).
- c. Sally is big but Mike is (~~litttle~~ little).
- d. Tommy is a boy but Sally is a (~~girl~~ gril).
- e. It sometimes snows during the (~~wintar~~ winter) months.
- f. Jack fell (~~doun~~ down) the well.

3. There are six spelling errors in the story. Underline each and write it correctly.

I ate an aple for my dinner tooday. I like to eat lotz of food eech day becorse it keeps me healthy.

_____	_____	_____
_____	_____	_____

Name _____

Spelling BLM

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1. Read the passage then write the correct word in each space.

One dark ^a _____ a ^b _____ put on his ^c _____ and went outside to milk the cows. As he walked ^d _____ the path a large ^e _____ flew above his ^f _____.

- a. nite night
- b. farmer farmar
- c. cote coat
- d. down dorn
- e. brid bird
- f. hed head

2. Find and correct all the errors in this story. Write the whole story underneath.

I lik to go to bed rite afta I have wached my favorite television program. If I wont to stay up later I have to arsk my muther. Once she siad that I culd watch more television if I worked harder at skool.

3. Circle the correct spelling of each word.

- a. Last night I had a (dreem dream) about snakes.
- b. I like to spread (buter butter) on my bread.
- c. The dog ate a juicy (bown bone).
- d. I ate a small cream (cake cak) for my lunch.
- e. It is over a (week weeck) since I have seen him.
- f. This shape is called a (sqare square).



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1. Circle the correct spelling of the word in brackets.

- a. An elephant is big but a mouse is (littel little).
- b. Mike is a very (quick quik) runner.
- c. At the zoo we saw a large (loin lion).
- d. This rock is heavy but this paper is (lite light).
- e. The baby put the food in its (muoth mouth).
- f. A (rabit rabbit) lives in a burrow.

2. The incorrect homophones have been used in this story. Rewrite the story using the correct words.

The cowboy tide his hoarse to the steak and went inside the shop to by sum cheep food. When he returned he jumped on his horse, grabbed the rains, and road towards the heard of cattle that had bean waiting for him on the plane.

3. Find all eight words spelled incorrectly in this story. Write them correctly on the lines.

The wite rabit was running acros a feild when it saw a kiten. It stoped and went bak and saw that it was eating a muose.

_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Spelling BLM

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1. Choose the correct spelling of the word to fill each space.

One day a tiger went to the ^a _____ to get a drink of
^b _____. As it was drinking it saw a ^c _____ swimming
^d _____ it. The tiger decided to ^e _____ because it
^f _____ sense the danger.

- | | | |
|---------------------|-----------------|------------------------|
| a. river rivver | b. warter water | c. crokadile crocodile |
| d. toowards towards | e. leave leeve | f. could culd |

2. Rewrite each sentence, correcting any spelling errors.

a. My muther drives a large truk.

b. The conductor gave me a tiket.

c. There was not meny pieces of candy left in the paket.

d. She told us there was fourty ducks eating the brerd.

e. The papper plane flew over the huose.

f. We walk to skool evry day of the week.

3. Look at each group of words. Circle the correct spelling.

- | | | | | | |
|-----------|--------|-------|------------|---------|---------|
| a. aple | appel | apple | e. markit | market | marcket |
| b. pilow | pillow | pillo | f. because | bekause | becorse |
| c. every | evry | evary | g. bottel | bottle | botel |
| d. summer | sumer | summa | h. nife | knife | kniffe |