



## Curriculum-mapped digital resources from 3P Learning improve and reinforce learning at London primary school

Located in an area of high deprivation, with a highly transient pupil population including 97 per cent of children with English as an Additional Language, The Kilburn Park Foundation School in Brent, North London has been using 3P Learning's Reading Eggs digital literacy resource to increase levels of pupil engagement, confidence and motivation. Headteacher Laurence Keel explains how his school is now improving its results by providing individualised learning, based on needs and abilities.

### About the school

The Kilburn Park School is a two-form junior school situated in South Kilburn in the London borough of Brent. The catchment area is one of high deprivation with over 60% of its 210 pupils eligible for free school meals and 97% with



Headteacher Laurence Keel, The Kilburn Park Foundation School

English as an Additional Language. We've had a challenging few years working hard to move out of Special Measures a few years ago and we are now making good progress as we move on from 'Requires Improvement'.



Serena Briggs, Phase Leader

"We live in the modern age – everything is ICT based, everything's interactive. So for the children who use the computer and use the ICT room and learn their literacy through using an interactive program – it's brilliant! The resources on Reading Eggs are excellent – the fact that they get to do comprehension, they get to do the spelling and the grammar – through learning, through fun and it's very bright and colourful and the children just love using it.

I see that the children have a love for literacy now – they love reading. In the library there are so many different kinds of book that they can choose from. They love to read now, through Reading Eggs.

There's so many things they can do, so many activities – they never get bored. The fact is they're earning their reading eggs – they come in and say "Miss! I've got 1,000 reading eggs!" – they're really excited about the program and they're also learning – which is very important.

It's such a practical resource – it covers all the aspects of reading: comprehension, spelling and grammar. I would definitely recommend Reading Eggs – the children love it." *Serena Briggs, Phase Leader*



Cherylyn Larking, Assistant Headteacher and Reading Champion

"In 2013 we were very pleased that 100% of children achieved a level 4 and 49% achieved a level 5 in reading. I'm sure Reading Eggs contributed greatly to this improvement." *Cherylyn Larking, Assistant Headteacher and Reading Champion*



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*The resources on Reading Eggs are excellent... they get to do comprehension, spelling and grammar... it's very bright and colourful and the children just love using it.*



## The Challenges Faced

Most of our pupils have English as an Additional Language, although many are second and third generation and therefore bi-lingual learners, but nevertheless missing some more sophisticated aspects of language.

One of the reasons we chose Reading Eggs is because it covers all aspects of reading: comprehension, spelling and grammar. Reading Eggs is also a very useful tool in helping us deal with the many new starters we have to engage with and get up to speed with the rest of their class. Kilburn Park has a highly transient pupil population with three to four children joining us every week, while one third of our children move away during the school year. So it's important that we get off to a good start by giving the children something that they can do - and enjoy doing - during the very first days that they are with us. Its 'gaming-style' challenge and reward system proves really popular and definitely makes their learning fun.

## The Solution

Reading Eggs is used for additional learning opportunities outside of the classroom through home learning, breakfast club, after-school club and our Saturday School. It provides another opportunity for learning and I suppose the best phrase to use is that it supplements 'quality-first teaching'.

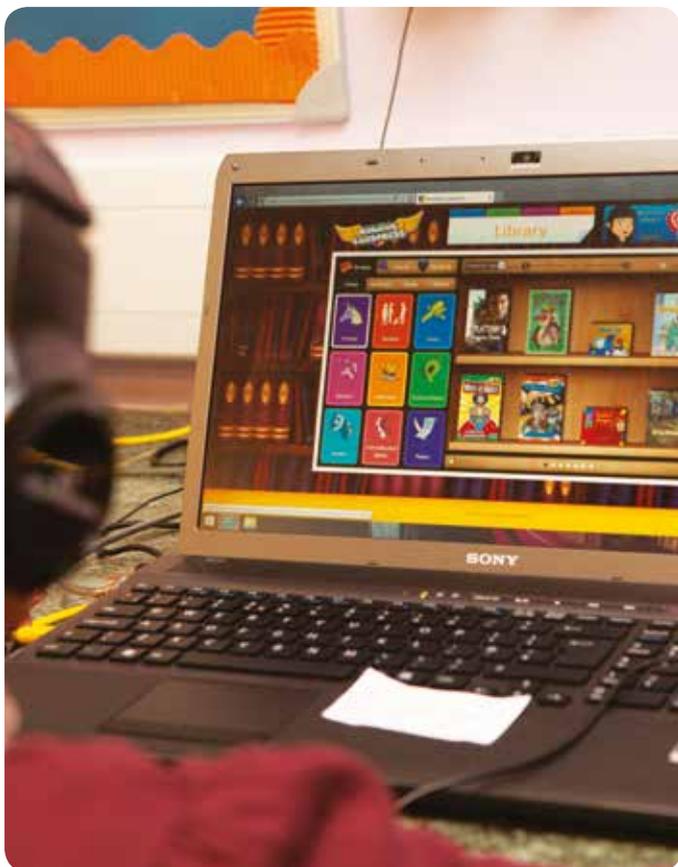
We are gradually integrating the use of Reading Eggs into more of our lessons, something which has become more practicable with the advent of tablet PCs in the classrooms which means we no longer need to de-camp to the ICT suite

*It's always important to celebrate skills and achievement and Reading Eggs makes that easy.*

in order to use a platform. All children are expected to use Reading Eggs each week – I have a member of staff who is responsible for the management of the digital resources (passwords and monitoring of usage). If you are going to invest in these platforms you do need to ensure that they are being used regularly! Staff have weekly lists in their registers of children who have not logged on and our learning mentor provides additional lunchtime supervision for those children who have not logged on and would benefit from doing so.

In Friday assemblies we give out rewards and certificates to individual children who have logged on and achieved well during the week on Reading Eggs, as well as whole-class awards. It's always important to celebrate skills and achievement and Reading Eggs makes that easy.





During an Ofsted Inspection in November 2013 I carried out a joint observation with an inspector and we observed a guided reading session that involved the teacher working with five children, while the rest of the class was in the ICT suite, wearing headphones and working at Reading Eggs, monitored by a teaching assistant. I feared the worse for the judgment of the lesson. However I was pleasantly surprised when the inspector rated it as 'good' due to the fact that all children were engaged in reading activities that were differentiated to meet their individual reading needs and provided challenging activities to move their learning forward.

We describe 3P Learning as our "one-stop shop" for learning platforms which are a useful addition to the teaching and learning we provide as a school. As a school, we recognise that advances in technology mean that teachers and curriculum lessons are not the only means by which children learn and acquire new skills and concepts.

Learning platforms can be a useful addition to the teaching and learning provided by a school as they can extend learning outside of the normal school day. We are convinced they reinforce key skills and have a definite impact on teaching and learning.

## The Benefits

One of the key benefits of Reading Eggs is that it provides individualised learning, based on the child's reading ability. This has particular impact in a school like ours which has high levels of transience and English as an Additional Language. There are a wide range of activities for each ability level and certainly enough to keep children engaged for a whole academic year. Reading Eggs provides an alternative way of learning that is personalised to the pupil's needs but can never replace 'quality first teaching'.

However, while I could not give Reading Eggs all the credit, it is an integral part of the learning that the school provides and contributes to the fact that all our children make expected progress, and most better than expected progress, in reading.

Reading Eggs is proving useful as it is very visual and covers a huge range of abilities. This resource is much more than just the two thousand online books (which are an attraction in themselves) - it provides key learning in phonics, grammar, punctuation and reading comprehension. With the new National Curriculum placing a renewed focus on these areas of literacy, Reading Eggs can provide useful additional reinforcement activities.

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