

# Reading Eggs Australian Curriculum Correlation Chart F – 2



FOUNDATION YEAR				
Strands Sub-strands	Content Descriptions	Codes	Reading Eggs Lesson #, My Program (MP), Skills Bank (SB)	Assessment
<b>LANGUAGE</b>				
<b>Text structure and organisation</b>	Navigate the online features of books and understand print.	ACELA1432, ACELA1433	<b>MP:</b> 1–80 books	
<b>Expressing and developing ideas</b>	Learn that word order in sentences is important for meaning.	ACELA1435	10, 13, 16, 19, 20, 22, 24, 28, 29, 37, 40, 44–47, 50–55, 57, 59, 61, 63–69, 71–78	<b>Driving Tests:</b> Sight Words
	Build word families using onset and rime.	ACELA1438	13, 16, 22, 35, 40, 42–44, 46–50, 53–58, 60, 62, 63, 72–76, 79, 80	
<b>Sound and letter knowledge</b>	Recognise the most common sounds made by each letter.	ACELA1758	<b>SB:</b> Levels A–D, Lessons 1–33	<b>Skills Bank:</b> Levels A–D, Lessons 1–32
	Identify and manipulate sounds (phonemes) in spoken words.	ACELA1439	1–80 <b>Library:</b> 150+ Phonics Books	<b>Driving Tests:</b> Letters and Sounds
	Identify letters and the use of upper and lower case.	ACELA1440	1–8, 11–15, 17–18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 42	
<b>LITERATURE</b>				
<b>Examining literature</b>	Identify features of texts and retell events.	ACELT1578	<b>MP:</b> 1–80 books	<b>Driving Tests:</b> Content Words
<b>LITERACY</b>				
<b>Interpreting, analysing and evaluating</b>	Read predictable texts, practising phrasing and fluency.	ACELY1649	43–48, 51–57, 59, 61–67, 69, 71–78 <b>Library:</b> 170+ Fiction & 130+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 0L–120L)	
	Use comprehension strategies to understand texts.	ACELY1650	<b>MP:</b> 1–80 books	
<b>Creating texts</b>	Follow demonstrations of how to construct each letter.	ACELY1653	1–3, 6–9, 11, 12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 44, 45, 46, 51, 53, 54, 57, 61, 64, 72, 74, 77	



YEAR 1				
Strands Sub-strands	Content Descriptions	Codes	Reading Eggs Lesson #, My Program (MP), Skills Bank (SB)	Assessment
<b>LANGUAGE</b>				
<b>Text structure and organisation</b>	Recognise different types of punctuation.	ACELA1449	114, 120	
	Understand concepts of digital print.	ACELA1450	81–120 SL: 1–20 <b>REX:</b> 1–20	
<b>Expressing and developing ideas</b>	Identify the parts of sentences.	ACELA1451, ACELA1452	81, 82, 83, 84, 85, 89, 90, 91, 93, 95, 97, 98, 103, 105, 108, 110, 114, 116, 119 <b>SL:</b> 2, 4, 6, 7, 8, 10, 11, 15, 20	
	Compare images in imaginative and informative texts.	ACELA1453	SL: 3, 7, 8, 10, 12, 13, 15, 16, 18 <b>REX:</b> 1–20	
<b>Sound and letter knowledge</b>	Use a range of spelling strategies for decodable and high-frequency words.	ACELA1778, ACELA1455	81, 87, 91, 92, 96, 100, 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 <b>SB:</b> Levels E–H, Lessons 33–64 <b>ESS:</b> 1.1–1.36	<b>Skills Bank:</b> Levels E–H, Lessons 33–64 <b>English Skills:</b> Spelling 1.1–1.36
	Recognise and understand sound-letter matches.	ACELA1457, ACELA1458, ACELA1459	81–120	
<b>LITERATURE</b>				
<b>Examining literature</b>	Discuss features of plot, character and setting.	ACELT1584	101, 102, 104, 105, 108, 109, 110, 112, 115, 118, 119 <b>SL:</b> 1–20 <b>REX:</b> 1, 2, 3, 4, 5, 11, 12, 13, 14, 15	My Lessons Map Assessments 1, 3
<b>LITERACY</b>				
<b>Interpreting, analysing and evaluating</b>	Read texts using a range of strategies. Use comprehension strategies.	ACELY1659, ACELY1660	81–86, 88–119 <b>SL:</b> 1–20 <b>REX:</b> 1–20 <b>Library:</b> 170+ Fiction & 180+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 120L–440L)	My Lessons Map Assessments 1–4



YEAR 2				
Strands Sub-strands	Content Descriptions	Codes	Reading Eggspress Lesson #, Skills Bank (SB), English Skills: Spelling (ESS)	Assessment
<b>LANGUAGE</b>				
<b>Text structure and organisation</b>	Understand text and language structures in texts.	ACELA1463, ACELA1464, ACELA1465, ACELA1466	21–60	My Lessons Map Assessments 5–12
<b>Expressing and developing ideas</b>	Identify how images help you understand characters.	ACELA1469	23, 32, 43, 60	
	Spell words use morphemes, digraphs, vowels and syllable knowledge.	ACELA1471	<b>SB:</b> Levels I–L, Lessons 65–96 <b>ESS:</b> 2.1–2.36	<b>Skills Bank:</b> Levels I–L, Lessons 65–96 <b>English Skills:</b> Spelling 2.1–2.36
	Use prefixes and suffixes.	ACELA1472	<b>ESS:</b> 2.6, 2.7, 2.17, 2.21, 2.23, 2.27, 2.34	<b>English Skills:</b> Spelling 2.6, 2.7, 2.17, 2.21, 2.23, 2.27, 2.34
<b>Sound and letter knowledge</b>	Recognise and understand sound-letter matches.	ACELA1474	<b>SB:</b> Levels I–L, Lessons 65–96 <b>ESS:</b> 2.1–2.36	<b>Skills Bank:</b> Levels I–L, Lessons 65–96 <b>English Skills:</b> Spelling 2.1–2.36
<b>LITERATURE</b>				
<b>Examining literature</b>	Discuss the characters and settings of different texts.	ACELT1591	21–25, 31–35, 41–45, 51–55	My Lessons Map Assessments 5, 7, 9, 11
<b>LITERACY</b>				
<b>Interpreting, analysing and evaluating</b>	Identify the audience of texts.	ACELY1668	21–60	My Lessons Map Assessments 5–12
	Read texts using a range of strategies. Use comprehension strategies.	ACELY1669, ACELY 1670	21–60 <b>Library:</b> 180+ Fiction & 55+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 440L–640L)	My Lessons Map Assessments 5–12

