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NATIONAL NUMERACY STUDY

Verified by Dr. Tony Stokes Australian Catholic University

Over 8,000
Australian
schools
studied.

Over 8,000 Australian schools were examined covering all sectors, states and socioeconomic backgrounds. The study examined NAPLAN average school results in 2008, 2010 and 2012 in comparison with Mathletics usage.

Authored and endorsed by Dr. Tony Stokes of Australian Catholic University Sydney. This study gives insight into numeracy progress and development in Australia and allows educators to move forward with strategies to enhance teaching and learning practices.

Study finding 1	Study finding 2
 <p>Spending as little as 30mins/week on curriculum activities, schools can gain a potential advantage of more than 9 %.</p>	 <p>Students with longer-term usage (>2yrs) saw an even greater jump in NAPLAN results.</p>
<p>Learn more at www.3plearning.com/au/numeracystudy</p>	

“...There is a 100 percent likelihood that the schools who use Mathletics achieve higher results than schools that do not.”

Dr. Tony Stokes
Australian Catholic University



Disclaimer: NAPLAN data sourced from the My School (www.myschool.edu.au) website, with permission from the Australian Curriculum, Assessment and Reporting Authority (ACARA). ACARA does not endorse Mathletics or the methodology used for this analysis.



For additional support or questions contact the friendly Mathletics team.
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