



Spellodrome word lists and the Australian Curriculum

Spellodrome words are divided into four categories – Rookie, Master, Champion and Legend. Words covered in the program include: cvc, blends, sight words, suffixes and prefixes, plurals, double consonants, digraphs, theme words, compound words, plurals, silent letters, proper nouns, spelling rules, compound words and foreign words. Words at each level were selected according to the spelling skill to be developed. The following outline maps the Focus Programs to the National Curriculum. The Spelling Worksheets in Spellodrome follow the same sequence of skills as the Focus Programs.

Spellodrome program mapped to the outcomes of the Australian Curriculum and the NSW Curriculum

Early Stage 1

Outcome ENe-7B – Spelling

A student: demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling

		Year Group	Program Lists	Spelling Worksheets
<i>Understand and apply knowledge of language forms and features</i>	know how to use onset and rime to spell words (ACELA1438)	F	List 1 - 26	1 - 13
	identify patterns in words leading to the identification of word families	F	List 1 - 26	1 - 13
	use and write beginning and ending sounds of spoken words	F	List 1 - 26	1 - 13
	use plural form when spelling some words	F	List 1 - 26	1 - 13



Stage 1

Outcome EN1-7B – Spelling

A student: uses a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell familiar words.

		Year Group	Program Lists	Spelling Worksheets
<i>Understand and apply knowledge of language forms and features</i>	know that regular one-syllable words are made up of letters and common letter clusters that correspond to the sounds heard, and how to use visual memory to write high-frequency words (ACELA1778)	F	List 1 - 26	List 1 - 13
		Year 1	List 27 - 28	List 1 - 13
		Year 2	List 1 - 32	List 1 - 13
	understand how to use digraphs	Year 1	List 1, 2, 3, 5, 8, 12, 14	Only One Me (Year 1)
	Long vowels	Year 1	List 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 31	Families (Year 2) Wet and Dry (Year 2) Seasons (Year 2)
		Year 1	List 11	What's For Lunch? (Year 1)
		Year 2	List 2, 3, 4, 5	Mathematics (Year 2)
	Blends	Year 2	List 4, 6, 7, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Plants (Year 1) Toys (Year 1) Transport (Year 1) Animal Antics (Year 1) Workers (Year 1) Buildings (Year 2)
	Silent letters to spell words,	Year 4	List 4, 7, 11, 21	Watch Your Step (Year 1) Dinosaurs (Year 2) Celebrations (Year 2)
	And use morphemes and syllabification to break up simple words and use visual memory to write irregular words (ACELA1471)	Year 3	List 1, 32	Mathematics (Year 3)



Stage 2

Outcome EN2-7B – Spelling

A student: Uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words.

		Year Group	Program Lists	Spelling Worksheets
<i>Understand and apply knowledge of language forms and features</i>	Understand how to use strategies for spelling words, including	Year 3		Mathematics 1 (Year 3) Miniworlds (Year 3)
	spelling rules,	Year 4		Australia (Year 4) Communities (Year 4) 3
	Knowledge of morphemic word families,	Year 3		My Growing Self (Year 4) Colonisation (Year 3) Safety (Year 3) Eating Out (Year 4)
	Spelling generalisations, and	Year 3		Who will buy? (Year 3)
	Letter combinations including double letters (ACELA1485, ACELA1779)	Year 3		Safety (Year 3)
		Year 4		National Parks (Year 4) Stuck on You (Year 4)
	Recognise homophones and how to use context to identify correct spelling	Year 4		Out and About (Year 3) Making it Easy (Year 4) Summer (Year 4)
	Understand how knowledge of word origins support spelling	Year 3 & 4		Stuck on You (Year 4)
	Discuss and use strategies for spelling difficult words	Year 3 & 4	List 1-9	
	Use morphemic, visual, syntactic, semantic and phonological knowledge when attempting to spell unknown words	Year 3 & 4	List 1-9	



Stage 3

Outcome EN3-5B – Spelling

A student: draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts.

		Year Group	Program Lists	Spelling Worksheets
<i>Understand and apply knowledge of language forms and features</i>	Understand how to use banks of known words,	Year 4		Gold (Year 5)
	word origins	Year 4		Communications (Year 5) Christmas (Year 5)
	base words,	Year 5		Different Cultures (Year 6)
	Suffixes and prefixes,	Year 6		Mathematics (Year 5) Weather (Year 6) An Ancient Land (Year 6)
	Morphemes, spelling patterns and generalisations to learn and spell new words, for example technical words and words adopted from other languages (ACELA1513, ACELA1514, ACELA1526)	Year 6		Computers (Year 6)
	Understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)	Year 6		Mathematics (Year 6) Literature (Year 6) Global (Year 6) Growth and Dev (Year 6)