

Engaging students across the whole school

St Saviour's C of E Primary School in London embraces Mathletics across their whole school. Mathletics offers comprehensive curriculum-aligned activities across all year groups, and students fully reap the benefits when using the resource throughout their entire school journey.

Teachers across the school have noticed higher engagement in maths when their students use Mathletics, and they really appreciate the teacher benefits too!



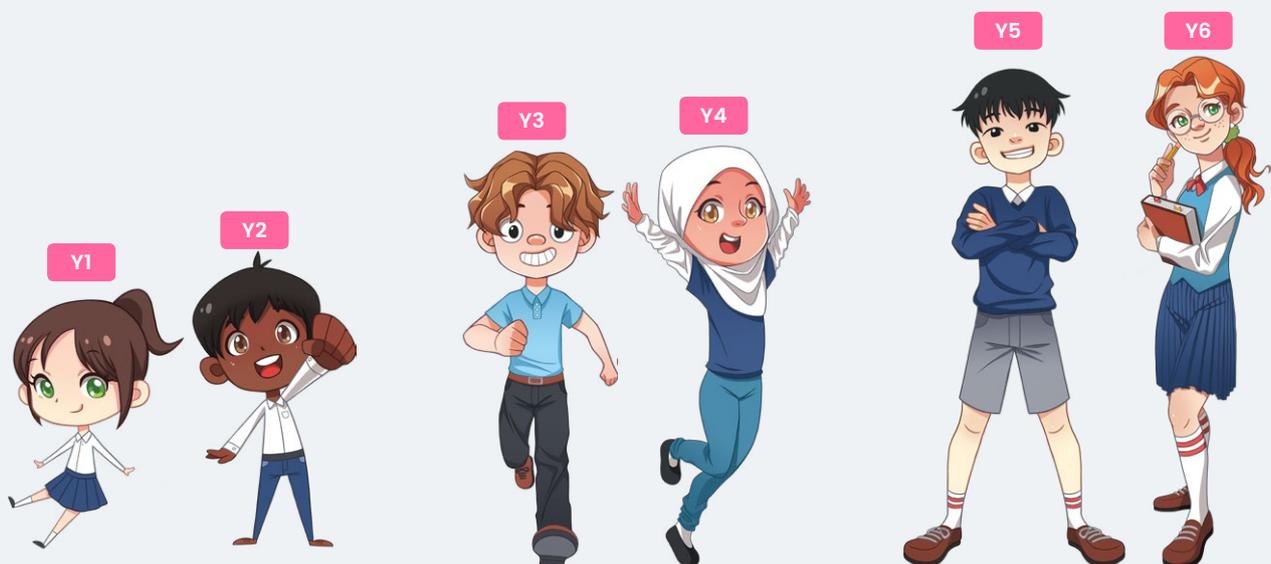
Lucy Cornelius – Year 1 teacher



“As Computing lead, I was looking for new ways to encourage the use of ICT to help with learning outside of school. Mathletics seemed like a fun and engaging way to help children practise maths skills at home, as well as have additional time using a device. It is a clear and easy to use interactive program, which is **good for our SEN children as well**.

I feel that children are learning many skills by using Mathletics. They seem to really enjoy checking their scores and enjoy receiving certificates based on their achievements. They like the interface – it is very bright, colourful and child friendly.

The certificates are a really nice touch, as well as the data that you can draw from Mathletics, such as **usage and individual results**. I like how you can **differentiate the activities**; it means that all children are able to access and enjoy the program. We have had only positive feedback about Mathletics and **will continue to renew our subscription.**”



Mathletics supports and develops students' learning throughout their whole school journey.

Chloe Horn – Year 3 teacher

“We find Mathletics particularly useful for revising key number facts both individually and as a whole class. **The children really enjoy the times tables games.**

The school hands out certificates to children who do well in Mathletics, both at home and at school. This has **encouraged parents** to get on board with the idea.”



Rob Oxley – Year 4 teacher

“It is **helpful for marking and reviewing progress** and it provides useful reports to see the gaps in pupils’ learning. Towards the end of the year you can see where children need extra work. It is also handy to see who is completing homework regularly.

The children enjoy using Mathletics and are **excited and engaged** when using it.”

Mark Harding – Year 6 teacher

“As Maths Coordinator, I was looking for new ways to engage and excite the children with mathematics, particularly outside of school.

We do think it is **worth the money** and the children really enjoy using it and it has motivated some of our more reluctant students when it comes to practising maths.

In Year 6 the children tend to put all of their previous years’ skills and knowledge together and make **rapid improvement.**”



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