

Reading Eggs and Reading Eggspress UK National Curriculum Correlation Chart



EARLY YEARS			
The Early Learning Goals	Statutory Requirements	Reading Eggs Lesson #, My Program (MP), Skills Bank (SB)	Assessment
READING	Children read and understand simple sentences.	MP: 1–80 books	
	They use phonic knowledge to decode regular words and read them aloud accurately.	1–80 MP: 1–80 books	Driving Tests: Sight Words
	Read some common irregular words.	1–80 MP: 1–80 books	Driving Tests: Content Words
WRITING	Children use their phonic knowledge to write words in ways which match their spoken sounds.	1–80 Library: 150+ Phonics Books	Driving Tests: Letters and Sounds
	Write some irregular common words.	SB: Levels A–D, Lessons 1–33	Skills Bank: Levels A–D, Lessons 1–32

YEAR 1			
Programmes of Study	Statutory Requirements	Reading Eggs Lesson #, Storylands Lesson (SL), Skills Bank (SB), Reading Eggspress Lesson (REX), English Skills: Spelling (ESS)	Assessment
READING Word Reading	Apply phonic knowledge and skills to decode words.	81–120	
	Respond speedily with the correct sound to graphemes.	81–120	
	Read aloud accurately books.	Library: 170+ Fiction & 180+ Non-fiction Texts with Comprehension Quizzes (Lexile Range 120L–440L)	
Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding.	81–120 SL: 1–20 REX: 1–20	My Lessons Map Assessments 1–4
	Understand books they read by using a range of strategies.	81–120 SL: 1–20 REX: 1–20	My Lessons Map Assessments 1–4
WRITING Transcription	Spell words containing each of the 40+ phonemes already taught.	81, 87, 91, 92, 96, 100, 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120	
	Add prefixes and suffixes.	ESS: 1.11, 1.22, 1.26, 1.32, 1.36	English Skills: Spelling 1.11, 1.22, 1.26, 1.32, 1.36
	Apply simple spelling rules.	SB: Levels E–H, Lessons 33–64 ESS: 1.1–1.36	Skills Bank: Levels E–H, Lessons 33–64 English Skills: Spelling 1.1–1.36

YEAR 2			
Programmes of Study	Statutory Requirements	Reading Eggspress Lesson #, Skills Bank (SB), English Skills: Spelling (ESS)	Assessment
READING Word Reading	Apply phonic knowledge and skills to decode words.	21–60	My Lessons Map Assessments 5–12
	Respond speedily with the correct sound to graphemes.	21–60	My Lessons Map Assessments 5–12
Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding.	21–60 Library: 180+ Fiction & 55+ Non-fiction Texts with Comprehension Quizzes (Lexile Range 440L–640L)	My Lessons Map Assessments 5–12
	Recognise simple recurring literary language in stories and poetry.	21–25, 31–35, 41–45, 51–55	My Lessons Map Assessments 5, 7, 9, 11
	Read an increasing number of non-fiction books.	26–30, 36–40, 46–50, 56–60	My Lesson Map Assessments 6, 8, 10, 12
	Discuss and clarify the meanings of words.	21–60	My Lessons Map Assessments 5–12
	Understand books they read by using a range of strategies.	21–60	My Lessons Map Assessments 5–12
WRITING Transcription	Spell words using a range of strategies.	SB: Levels I–L, Lessons 65–96	My Lessons Map Assessments 5–12
	Add prefixes and suffixes.	ESS: 2.6, 2.7, 2.17, 2.21, 2.23, 2.27, 2.34	English Skills: Spelling 2.6, 2.7, 2.17, 2.21, 2.23, 2.27, 2.34
	Apply simple spelling rules.	ESS: 2.1–2.36	Skills Bank: Levels I–L, Lessons 65–96 English Skills: Spelling 2.1–2.36

YEARS 3 AND 4			
Programmes of Study	Statutory Requirements	Reading Eggspress Lesson #, English Skills: Spelling (ESS)	Assessment
READING Comprehension	Read books that are structured in different ways and for a range of purposes.	Library: 160+ Fiction & 160+ Non-fiction Texts with Comprehension Quizzes (Lexile Range 640L–870L)	
	Increase familiarity with a wide range of stories including fairy stories, myths and legends.	61–65, 71–75, 81–85, 91–95, 101–105, 111–115, 121–125, 131–135	My Lessons Map Assessments 13, 15, 17, 19, 21, 23, 25, 27
	Recognise some different forms of poetry.	71, 100, 114, 134	
	Draw inferences and justify with evidence.	61–140	My Lessons Map Assessments 13, 15, 17, 19, 21, 23, 25, 27
	Predicting what might happen.	61–140	My Lessons Map Assessments 13, 15, 17, 19, 21, 23, 25, 27
	Identify main ideas.	61–140	My Lessons Map Assessments 13, 15, 17, 19, 21, 23, 25, 27
WRITING Transcription	Learn to spell new words correctly and have plenty of practice.	ESS: 3.1–3.36, 4.1–4.36	English Skills: Spelling 3.1–3.36, 4.1–4.36
	Add prefixes and suffixes.	ESS: 3.7, 3.9, 3.11, 3.14, 3.17, 3.19, 3.21, 3.25, 3.29, 3.31, 3.32, 3.34, 3.36, 4.4, 4.5, 4.9, 4.10, 4.11, 4.13, 4.15, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.34	English Skills: Spelling 3.7, 3.9, 3.11, 3.14, 3.17, 3.19, 3.21, 3.25, 3.29, 3.31, 3.32, 3.34, 3.36, 4.4, 4.5, 4.9, 4.10, 4.11, 4.13, 4.15, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.34
	Spell homophones.	ESS: 3.15, 4.26	English Skills: Spelling 3.15, 4.26
	Spell words that are often misspelt.	ESS: 3.35, 4.32	English Skills: Spelling 3.35, 4.32

YEARS 5 AND 6			
Programmes of Study	Statutory Requirements	Reading Eggspress Lesson #, English Skills: Spelling (ESS)	Assessment
READING Comprehension	Read an increasingly wide range of fiction, poetry, plays and non-fiction.	Library: 160+ Fiction & 180+ Non-fiction Texts with Comprehension Quizzes (Lexile Range 870L–1200L)	
	Read books that are structured in different ways and for a range of purposes.	141–220	My Lessons Map Assessments 29–44
	Increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction and books from other cultures and traditions.	141–145, 151–155, 161–165, 171–175, 181–185, 191–195, 201–205, 211–215	My Lessons Map Assessments 29, 31, 33, 35, 37, 39, 41, 43
	Draw inferences and justify with evidence.	141–220	My Lessons Map Assessments 29–44
	Predicting what might happen.	141–220	My Lessons Map Assessments 29–44
	Summarise the main ideas and identify key details.	141–220	My Lessons Map Assessments 29–44
	Evaluate how authors use language, including figurative language.	151, 183, 191, 194, 195, 202, 211	
WRITING Transcription	Distinguish between statements of fact and opinion.	22, 30, 34, 39, 49, 51, 54, 70, 74, 81, 98, 103, 108, 114, 119, 138, 149, 167, 170, 177, 203, 209	
	Learn to spell new words correctly and have plenty of practice.	ESS: 5.1–5.36, 6.1–6.36	English Skills: Spelling 5.1–5.36, 6.1–6.36
	Add prefixes and suffixes.	ESS: 5.5, 5.8, 5.10, 5.13, 5.14, 5.15, 5.16, 5.17, 5.19, 5.20, 5.23, 5.25, 5.30, 5.32, 6.3, 6.5, 6.6, 6.7, 6.8, 6.9, 6.12, 6.16, 6.18, 6.21, 6.22, 6.24, 6.25, 6.30, 6.31, 6.32, 6.33, 6.34	English Skills: Spelling 5.5, 5.8, 5.10, 5.13, 5.14, 5.15, 5.16, 5.17, 5.19, 5.20, 5.23, 5.25, 5.30, 5.32, 6.3, 6.5, 6.6, 6.7, 6.8, 6.9, 6.12, 6.16, 6.18, 6.21, 6.22, 6.24, 6.25, 6.30, 6.31, 6.32, 6.33, 6.34
	Spell some words with 'silent' letters.	ESS: 5.9	English Skills: Spelling 5.9
Use knowledge of morphology and etymology in spelling.	ESS: 5.1–5.36, 6.1–6.36	English Skills: Spelling 5.1–5.36, 6.1–6.36	